

Beverly Hills High School
2020 Summer Reading List for English Honors and AP Classes

- Completion of summer reading will be assessed by a combination of objective tests and essay at the start of the year in grades 9-12.
- Annotations will NOT be required for the summer reading books. However, we do encourage students to take notes as they read so that they will be more prepared to discuss the summer reading works in class. Any note taking will help students review for the assessments. (See next page.)
- **All students entering Honors or AP next year will be required to read Nothing to See Here by Kevin Wilson. *There will be an assessment on this text as there will be for all other summer reading texts.***

Incoming freshmen will be required to read the following two books prior to the opening of school in August:

Edith Hamilton	<i>Mythology</i> Parts 1 & 2
Kevin Wilson	<i>Nothing to See Here</i>

Incoming sophomores will be required to read the following two books prior to the opening of school in August:

Golding	<i>Lord of the Flies</i>
Kevin Wilson	<i>Nothing to See Here</i>

Incoming juniors will be required to read the following three books prior to the opening of school in August:

Miller	<i>The Crucible</i>
Maxine Hong Kingston	<i>The Woman Warrior</i>
Kevin Wilson	<i>Nothing to See Here</i>

Incoming seniors will be required to read the following four texts prior to the opening of school in August:

Virgil	<i>Aeneid</i> (Fagles, trans.)
Books of Genesis & Exodus	(Bible, New Revised Standard Translation)
Kevin Wilson	<i>Nothing to See Here</i>

Given the nature of the AP Literature course content, we also believe that incoming seniors unfamiliar with Homer's *Odyssey* would benefit greatly from a reading of that epic before the start of the school year.

(Revised May 11, 2020)

**See next page for English Faculty recommendations and guidance
for engaging in summer reading.**

ANNOTATIONS OR READER RESPONSE LOGS

You are **NOT** required to do annotations or reader response logs for each of the summer reading books, however, **we strongly encourage you to interact with the text.** The chart below outlines some possible means to interact with the text as you are reading.

Feature	Annotations	Reader Response Logs
Benefits of this process	<ol style="list-style-type: none"> 1. Responding in written form while reading helps you focus on what you are reading so that you can respond to it more insightfully. 2. You are more likely to remember facts and ideas that you write down; consequently, you will be more likely to do well on summer reading tests and essays. 3. Since your teacher will probably be requiring a similar process for material that you read during the year, practicing the system on the summer reading will make the transition into the regular school year even easier. 	
Location	Notes are handwritten in your own, new book. Write your name in ink on the inside cover. DO NOT use post-it notes in a library book. If you do not choose to buy a copy of the book, do a reading log.	Notes are handwritten or typed on separate paper or in a notebook
Structure	Notes should be a combination of the following: <ol style="list-style-type: none"> 1. in the margins 2. at the end of the chapter (especially for chapter summaries) 3. in line with the actual text (especially when underlining or circling important words and concepts) 	<ol style="list-style-type: none"> 1. Divide your paper into two columns. 2. When something you have read causes you to react, make a note of what it was in the left column (either a quote or specific concrete detail). Include page numbers whenever possible. (Since the notes are outside the book, this step is necessary to enable you to connect your notes to the part of the text to which they refer). 3. In the right column, record your reaction, which can be a statement or a question.
Content	<ol style="list-style-type: none"> 1. Notes record your reactions to the literature. 2. They may be in the form of questions or comments. 3. Making note of new characters, literary devices, and potential themes or messages is especially useful. 4. Chapter summaries at the ends of the chapters are useful for review purposes. 	Reading logs can contain much of the same information as annotations. However, you may wish to write reactions a little more fully since they are not joined to their context in the book. Reader response logs may record emotional and subjective responses as well as responses of a more analytical nature.
Frequency	One reaction for every two pages of text is a reasonable minimum expectation if the annotations or logs are to be effective. Some pages may not cause you to react at all, while others may cause you to react ten times.	
Accountability	The primary way in which you are held accountable for summer reading is through the essays and tests given near the beginning of the school year. Students who are diligent in their annotations or log comments will typically do better on the summer reading essays and tests.	